

thrilled the throne throughout Thursday!

3. Seth at Sainsbury's sells thick socks!

4. Clean clams crammed in clean cans!

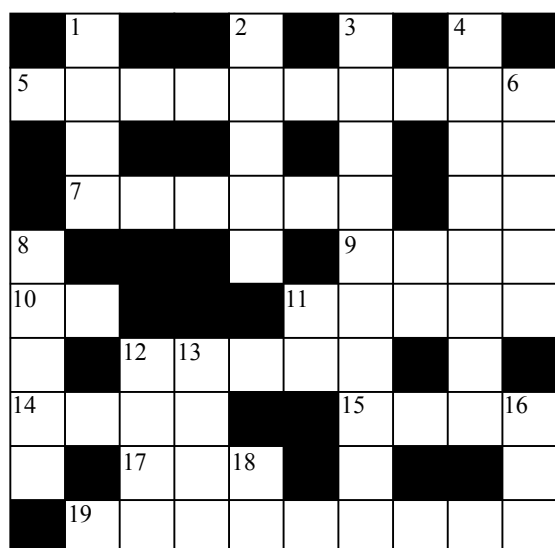
5. I wish to wish the wish you wish to wish,
but if you wish the wish the witch wishes, I
won't wish the wish you wish to wish!

Funny Riddles

1. Why did the man put the clock in the safe?
2. What has a neck, but no head?
3. Why did the man throw his watch out of the window?
4. How many people are buried in that cemetery?
5. What did number 1 say to 7?
6. What letter of the alphabet is always waiting in order?»
7. What begins with T, ends with T and has T in it?

(Check below for the answers.)

Crossword: School crossword → Send us the solution and win the award!



CLUES ACROSS

5. A type of mathematics

7. Synonym of “class” in: “Each class lasts 45 minutes in our school”.

9. To correct.

10. Physical Education.

11. Another word used to describe football, rugby, etc.

12. Common synonym of “ball point pens”

14. We’ve got to this article for homework.

15. A small exam.

17. Local Education Authority.

19. If you’re at school, perhaps you’re in one now.

CLUES DOWN

1. Another word for “homework”

2. Something to sit on.

3. The man in charge of a school.

4. A lady teacher

6. People who work in the school kitchens.

8. Football, hockey and rugby are three popular varieties of this in British schools.

12. Something essential for cricket or rugby.

13. An original or new thought.

16. Short form of a common English name.

18. Is this crossword hard as the last one?

References:

Crossword: <http://linguapress.com>

Jokes: <http://www.teachhub.com/top-20-teacher-jokes>

Quotable Quotes: <http://www3.telus.net/linguisticsissues/quotes.HTM>

Riddles: <http://iteslj.org/c/jokes-riddles.html>

Tongue Twisters: <http://www.uebersetzung.at/twister/en.htm>

Answers to the Funny Riddles:

1. He wanted to save time!
2. A bottle!
3. He wanted to see time fly!
4. All of them!
5. Nice hair!
6. The Q. (queue)!
7. A teapot!

of teaching English in high schools based on the new method. It is called the communicative method of teaching, but as everyone knows, even the best method ever (if such a term exists at all!) will be useless if it is not applied correctly and effectively. This idea made me think of coining the word teaching “Communiectively”: effective communicative teaching! So, from now on let us try to focus on the new method and give it our best performance.

As an example, this issue’s Teaching Tips provides a few suggestions to teach lesson 6 of Prospect 1 communiectively!

1. Making use of very simple objects you can bring to the class in your briefcase, you may want to divide the class hypothetically into different parts of a house say kitchen, living room, and garage. Ask your students to walk to different parts of the hypothetical house and then ask/answer the relevant questions.

2. In order to help students talk about what people do in the house, you can repeat the previous item but this time ask students to mimic the actions. As a case in point, you can demonstrate yourself how one irons a shirt and ask them to come and help you with it! To teach communiectively you cannot be detached from the communication. When students see their teacher is part of the turn takings, they feel motivated.

3. To help students practice their pronunciation with sounds /w/ and /f/, prepare a list of objects and actions that start with these sounds. You can write them on the board and use a few of them randomly off and on in your teaching so that the students know the list is a free source of vocabulary. Watching, wristwatch, waddle, wash, waist, wait, wake, walk, wall, warm, water, and watermelon for /w/ and face, fall,

family, friend, far, funny, father, fast, fast food, feather, fat, and feet for /f/ are some examples.

4. One interesting activity students will love is to listen to themselves speaking English. First you need to check if the player you use in the class to play the audios has the recording potential. Then, you can invite volunteers to converse and then record the conversation. When the conversation is over, you can play it sentence by sentence to the class and in case there are pronunciation mistakes ask students to repeat the same sentence this time in its correct form (if the whole conversation is fine, play it in its totality). You may want to repeat the procedure for all students during the following sessions. Don’t forget that all the students should have an *equal* chance of recording their voices and *no* student should be *forced* to record his/her voice. Individual privacy should be respected all the time.

5. Finally, to enrich their conversations, in terms of both pronunciation and vocabulary, introduce when, where, who, which. You may not have enough time to work on all these, but your students will find it quite fun to make new sentences using these words. Good Luck!

Tongue Twisters

And more tongue twisters! Add these new sentences to your bank of tongue twisters and use them as a funny activity in your classes. Students will love them:

1. Denise sees the fleece,
Denise sees the fleas.
At least Denise could sneeze
and feed and freeze the fleas!

2. The thirty-three thieves thought that they

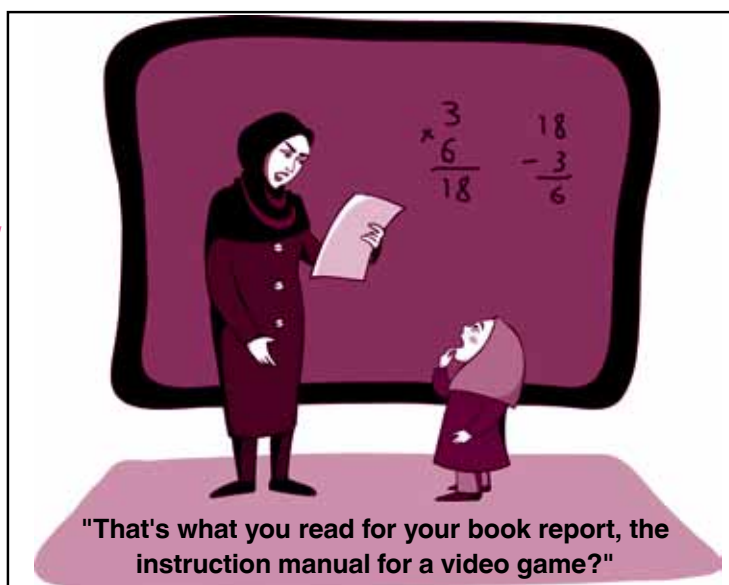
to a son.”

- **Thomas Wolfe** (1900-1938), American writer

“The basic idea behind teaching is to teach people what they need to know.”

- **Carl Rogers** (1902-87), American psychologist

No Comment!



Any idea!?! Share with us! (azimi.hz@gmail.com)

HINT: This cartoon illustrates (and of course makes fun of) a very crucial discussion in education known as “burnout”. You can surf the Internet for the basics of burnout and let us know what you think! I’m sure you will like it!

Jokes

1.

Teacher: “Craig, you know you can’t sleep in my class.”

Craig: “I know. But maybe if you were just a little quieter, I could.” 😊

2.

Pupil: “I don’t think I deserved zero on this test!”

Teacher: “I agree, but that’s the lowest mark I could give you!” 😊

3.

Teacher: “I want you to tell me the longest sentence you can think of.”

Pupil: “Life imprisonment!” 😊

4.

Teacher: “Why have you got cotton wool in your ears, do you have an infection?”

Pupil: “Well you keep saying that things go in one ear and out the other so I am trying to keep them all in!” 😊

5.

Kid comes home from 1st day at school.

Mum asks, “What did you learn today?”

Kid replies, “Not enough. I have to go back tomorrow.” 😊

Teaching Tips: “Teach Communicatively”

The last year has been an interesting one for those of us who have had the experience



English through Fun

Hadi Azimi

Assistant Professor in ELT, Schools of Medicine and of Paramedical Sciences,
Shahid Beheshti University of Medical Sciences

Email: azimi.hz@gmail.com

Zahra Kobadi Kerman

MA Student of TEFL, Islamic Azad University, Central Tehran Branch

Email: zahra.kobadi@yahoo.com

The Note

Hi there! YES! It's school time again! How wonderful to live a life of teaching and learning! Isn't it interesting that nowadays almost all human beings attend schools? Just consider how significant our job is: To teach almost all human beings! This leads me to think of the huge responsibility on our shoulders. One difference between teachers and physicians is that the latter group takes the so called Hippocratic Oath. We may never formally take it, but, believe me, I believe, every day that we step inside a class, share our knowledge and experience with our pupils, and leave the class as the last person, we cry out loudly: "You may take it, we live it!" Happy Mehr!

Quotable Quotes

"Education's purpose is to replace an empty mind with an open one."

- **Malcolm S. Forbes** (1819-1990),
American publisher

"Good teaching is more a giving of right questions than a giving of right answers."

- **Josef Albers** (1888-1976), German-American painter and influential teacher

"I cannot teach anybody anything, I can only make them think."

- **Socrates** (469-388 BC), Greek philosopher

"I may have said the same thing before... but my explanation, I am sure, will always be different."

- **Oscar Wilde** (1854-1900), Irish-born writer and wit

"I put the relation of a fine teacher to a student just below the relation of a mother